

## Training group 2

### Academy on the integration of migrants and refugees in the Baltic countries

#### Training 1

#### GOOD PRACTICES IN MIGRANT INTEGRATION, PART I

March 13-14, 2025

NGO House (NVO nams), Ieriķu street 43a

Riga, Latvia

#### DAY 1

March 13, 2025

<b>Registration and coffee</b>	09:00-09:15	<i>All participants meet in the large room upstairs and later split into their assigned training group in the breakout rooms.</i>
<b>Session 1 INTRODUCTIONS &amp; INFORMATION ABOUT THE COURSE</b>	09:15-10:15	<b>Introduction, course objectives and principles</b> <ul style="list-style-type: none"> <li>- Introduction of participants and trainers</li> <li>- Training plan and approach</li> <li>- Course expectations, questions</li> </ul>
<b>Coffee break</b>	10:15-10:30	
<b>Session 2 DESTINATION EUROPE and discussion about the situation in Baltic municipalities</b>	10:30-12:45	<b>Setting the scene with Destination Europe</b> <ul style="list-style-type: none"> <li>- interactive training tool developed by the European Migration Network (EMN) addressing migration and integration at the EU, national and municipality level</li> </ul> <p><b>Discussion</b> <b>Migrants and refugees in our municipalities: Experiences, challenges, lessons and good practices</b></p>
<b>Lunch</b>	12:45-13:45	
<b>Session 3 INSTITUTIONAL AND LEGAL FRAMEWORKS &amp; MAPPING OF EXISTING RESOURCES</b>	13:45-15:15	<b>Institutional and legal frameworks</b> governing the integration and protection of migrants and refugees in the Baltic states and internationally.  <b>Mapping of existing resources at the local level</b>
<b>Coffee break</b>	15:15-15:30	

<b>Session 4 WELCOME AND ORIENTATION, CULTURAL, LINGUISTIC AND SOCIAL INTEGRATION</b>	15:30-17:00	<b>Welcoming policies and orientation for new residents</b> Presentation and group discussion about orientation, language and integration courses, referrals when facing difficulties: types and examples of activities in Baltic municipalities and relevant cities in the OSCE area.
<b>DAY 2 March 14, 2025</b>		
<b>Reflection on Day 1</b>	09:00-09:30	<b>Key take-aways, surprises, wishes for the day</b>
<b>Session 5 INTERSECTION OF INTEGRATION SUPPORT AND ANTI-TRAFFICKING EFFORTS</b>	09:30-11:00	<b>Exploring the intersection of integration support and anti-trafficking efforts:</b> Mitigating and addressing the risks for migrant and refugee communities
<b>Coffee break</b>	11:00-11:15	
<b>Session 6 ACCESS TO THE LABOR MARKET AND ENTREPRENEURSHIP OF MIGRANTS AND REFUGEES</b>	11:15-12:45	<b>Barriers and legal restrictions to labor market access</b>  <b>Labor market integration tools</b> - good practices and group discussions
<b>Lunch</b>	12:45-13:45	
<b>Session 7 EDUCATION AND INTEGRATION OF CHILDREN AND YOUTH</b>	13:45-15:15	<b>Measures to support education and integration of children and youth with migratory experience</b> The roles and activities of actors outside the formal education system for education and integration of migrant and refugee children and youth
<b>Short technical break</b>	15:15-15:20	
<b>Session 8 GROUP CONCLUSION AND EVALUATION</b>	15:20-15:50	<b>Feedback survey and training certificates</b>
<b>Coffee break with overall conclusions and final exchanges</b>	15:50-16:30	<b>Both groups move to the big room upstairs for coffee with joint conclusions, exchanges, reflections and brainstorming about future activities</b>

#### TRAINERS

**Alice Szczepanikova**, OSCE ODIHR Advisor on Migration and Free Movement, responsible for coordinating the previous phase of the Academy for the Integration of Migrants and Refugees in Polish cities and ODIHR expert on migrant and refugee integration.

**Tetiana Rudenko**, OSCE Senior Project Officer, Office of Special Representative/Co-ordinator for Combating Trafficking in Human Beings, responsible for co-ordinating the Office efforts to prevent and combat human trafficking in the context of war against Ukraine.

**Evija Strupiša**, Social work specialist with extensive experience of working with asylum seekers and refugees in the NGO sector, Riga, Latvia.